No.	Criteria and Key Indicators	Weightage	Scale	Score
	Criterion 1 – Curricular Aspects (150)			
	1.1 Curriculum Design and Development(50) :: [Quantitative = 30]			
1.1.2	Percentage of Programmes where syllabus revision was carried out during the last five years	20	4	20
1.1.3	Average percentage of courses having focus on employability/ entrepreneurship/ skill development during the last five years	10	2	5
	1.2 Academic Flexibility (50)			
1.2.1	Percentage of new courses introduced of the total number of courses across all Programmes offered during the last five years	30	4	30
1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (current year data)	20	4	20
	1.3 Curriculum Enrichment (30) :: [Quantitative = 20]			
1.3.2	Number of value-added courses imparting transferable and life skills offered during the last five years	10	4	10
1.3.3	Average Percentage of students enrolled in the courses under 1.3.2 above	5	4	5
1.3.4	Percentage of students undertaking field projects / internships (current year data)	5	4	5
	1.4 Feedback System (20)			
1.4.1	Structured feedback received from	10	4	10
	1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents			
1.4.2	Feedback processes of the instituition may be classified as follows			
	A.Feedback collected, analysed and action taken and feedback available on website	10	4	10
	B. Feedback collected, analysed and action has been taken			
	C.Feedback collected and analysed			

	D.Feedback collected			
	E.Feedback not collected			
		120		**115**

	Criterion 2 – Teaching-Learning and Evaluation (200)			
	2.1 Student Enrolment and Profile (10)			
2.1.1	Average percentage of students from other States and Countries during the last five years	3		**OPTED OUT**
2.1.2	Demand Ratio (Average of last five years)	4	3	3
2.1.3	2.1.3.1: Number of actual students admitted from the reserved categories year wise during the last five years	3	3	2.25
	2.2 Catering to Student Diversity (20) :: [Quantitative = 15]			
2.2.2	Student - Full time teacher ratio (current year data)	10	4	10
2.2.3	Percentage of differently abled students (Divyangjan) on rolls (current year data)	5	2	2.5
	2.3 Teaching - Learning Process (20) :: [Quantitative = 15]			
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)	5	4	5
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	10	4	10
	2.4 Teacher Profile and Quality (50)			
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years	10	4	10
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years	10	4	10
2.4.3	Teaching experience of full time teachers in number of years (current year data)	10	4	10

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years	10	0	0
2.4.5	Average percentage of full time teachers from other States against sanctioned posts during the last five years	10		**OPTED OUT**
	2.5 Evaluation Process and Reforms (40) :: [Quantitative = 30]			
2.5.1	Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years	15	2	7.5
2.5.2	Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years	5	4	5
2.5.3	Average percentage of applications for revaluation leading to change in marks during the last five years	5		**OPTED OUT**
2.5.5	Status of automation of Examination division along with approved Examination Manual	5	4	5
	2.6 Student Performance and Learning Outcomes (30) :: [Quantitative =10]			
2.6.3	Average pass percentage of students (Current year data)	10	4	10
	2.7 Student Satisfaction Survey (30)			
2.7.1	Online student satisfaction survey regarding teaching learning process.	30	3.07	23.025
		142		**113.275**
	Criterion 3 – Research, Innovations and Extension (250)			
	3.1 Promotion of Research and Facilities (20)			
3.1.1	The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website	1	4	1
3.1.2	The institution provides seed money to its teachers for research (average per year) (INR in Lakhs)	4	2	2
	3.1.2.1: The amount of seed money provided by institution to its faculty year wise during the last five years(INR in lakhs)			
3.1.3	Number of teachers awarded international fellowship for advanced studies/ research during the last five years	3	3	2.25

3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the last five years	4	4	4
3.1.5	University has the following facilities	3	4	3
3.1.6	Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by government agency (current year data)	5	1	1.25
3.2 Resource Mobilization for Research (20)				
3.2.1	Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)	3	0	0
3.2.2	Grants for research projects sponsored by the government sources during the last five years (INR in Lakhs)	12	4	12
3.2.3	Number of research projects per teacher funded by government and non-government agencies during the last five years	5	4	5
3.3 Innovation Ecosystem (30) :: [Quantitative = 24]				
3.3.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years	7	4	7
3.3.3	Number of awards for innovation won by institution/teachers/research scholars/students during the last five years	7	4	7
3.3.4	Number of start-ups incubated on campus during the last five years	10	4	10
3.4 Research Publications and Awards (100)				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (Yes /No)	1	4	1
3.4.2	The institution provides incentives to teachers who receive state, national and international recognition/awards	1		**OPTED OUT**
3.4.3	Number of Patents published/awarded during the last five years	19		**OPTED OUT**
3.4.4	Number of Ph.D's awarded per teacher during the last five years	19	1	4.75
3.4.5	Number of research papers per teacher in the Journals notified on UGC website during the last five years	20	3	15

3.4.6	Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years	15	1	3.75
3.4.7	Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index	13	4	13
3.4.8	Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution	12	4	12
3.5 Consultancy (20)				
3.5.1	Institution has a policy on consultancy including revenue sharing between the institution and the individual	1	4	1
3.5.2	Revenue generated from consultancy during the last five years (INR in Lakhs)	12	4	12
3.5.3	Revenue generated from corporate training by the institution during the last five years (INR in Lakhs)	7	0	0
3.6 Extension Activities (40)				
3.6.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years	15	4	15
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years	10	4	10
3.6.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years	5	4	5
3.7 Collaboration (20)				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange per year	5	0	0
3.7.2	Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years	5	4	5

3.7.3	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)	10	3	7.5
		214		**159.5**

<table>
<tr><td colspan="5" align="center" style="background-color:#9bbb59">Criterion 4 – Infrastructure and Learning Resources (100)</td></tr>
<tr><td colspan="5">4.1 Physical Facilities (30) :: [Quantitative = 15]</td></tr>
<tr><td>4.1.3</td><td>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (current year data)</td><td>10</td><td>4</td><td>10</td></tr>
<tr><td>4.1.4</td><td>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs)</td><td>10</td><td>4</td><td>10</td></tr>
<tr><td colspan="5">4.2 Library as a Learning Resource (20)</td></tr>
<tr><td>4.2.3</td><td>Does the institution have the following:</td><td>2</td><td>4</td><td>2</td></tr>
<tr><td>4.2.4</td><td>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</td><td>5</td><td>4</td><td>5</td></tr>
<tr><td>4.2.5</td><td>Availability of remote access to e-resources of the library (Yes /No)</td><td>1</td><td>4</td><td>1</td></tr>
<tr><td>4.2.6</td><td>Percentage per day usage of library by teachers and students</td><td>2</td><td>1</td><td>0.5</td></tr>
<tr><td>4.2.7</td><td>E-content is developed by teachers :</td><td>3</td><td>4</td><td>3</td></tr>
<tr><td colspan="5">4.3 IT Infrastructure (30) :: [Quantitative = 20]</td></tr>
<tr><td>4.3.2</td><td>Student - Computer ratio (current year data)</td><td>11</td><td>4</td><td>11</td></tr>
<tr><td>4.3.3</td><td>Available bandwidth of internet connection in the Institution (Leased line)</td><td>8</td><td>4</td><td>8</td></tr>
<tr><td>4.3.4</td><td>Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System(LCS)</td><td>1</td><td>4</td><td>1</td></tr>
<tr><td colspan="5">4.4 Maintenance of Campus Infrastructure (20) :: [Quantitative = 10]</td></tr>
<tr><td>4.4.1</td><td>Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years (INR in lakhs)</td><td>10</td><td>4</td><td>10</td></tr>
<tr><td></td><td></td><td>63</td><td></td><td>61.5</td></tr>
<tr><td colspan="5" align="center" style="background-color:#9bbb59">Criterion 5 - Student Support and Progression (100)</td></tr>
</table>

5.1 Student Support (30)				
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	5	3	3.75
5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years	5	1	1.25
5.1.3	Number of capability enhancement and development schemes	9	4	9
5.1.4	Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years	8	1	2
5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	1	4	1
5.2 Student Progression (40)				
5.2.1	Average percentage of placement of outgoing students during the last five years	15	4	15
5.2.2	Percentage of student progression to higher education (previous graduating batch) (current year data)	15	3	11.25
5.2.3	Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)	10	1	2.5
5.3 Student Participation and Activities(20)				
5.3.1	Number of Awards/ Medals for outstanding performance in sports/cultural activities at National/International level (awards for a team event should be counted as one)	10	4	10
5.3.3	Average number of sports and cultural activities/ competitions organised at Institution level	5	4	5
5.4 Alumni Engagement (10) :: [Quantitative = 6]				
5.4.2	Alumni contribution during the last five years (Amount in Rupees)	4	3	3
5.4.3	Number of Alumni Association /Chapters meetings held during the last five years	2		**OPTED OUT**
		87		**63.75**
Criterion 6 – Governance, Leadership and Management (100)				
6.2 Strategy Development and Deployment (10) :: [Quantitative = 4]				

6.2.3	Implementation of e-governance in areas of operation	4	4	4
	6.3 Faculty Empowerment Strategies(30) :: [Quantitative = 22]			
6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years	6	0	0
6.3.3	Average number of professional development / administrative training Programmes organized by the university for teaching and non teaching staff during the last five years	8	2	4
6.3.4	Average percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years	8	2	4
	6.4 Financial Management and Resource Mobilization (20) :: [Quantitative = 10]			
6.4.2	Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)(INR in Lakhs)	10	2	5
	6.5 Internal Quality Assurance System (30) :: [Quantitative = 9]			
6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year	3	4	3
6.5.4	Quality assurance initiatives of the institution include:	6	4	6
	1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements			
	2. Academic Administrative Audit (AAA) and initiation of follow up action			
	3. Participation in NIRF			
	4. ISO Certification			
	5. NBA or any other quality audit			
	Options:			
	A. Any 4 of the above			
	B. Any 3 of the above			
	C. Any 2 of the above			
	D. Any 1 of the above			

	E. None of the above			
		45		**26**
Criterion 7 - Institutional Values and Best Practices (100)				
	7.1 Institutional Values and Social Responsibilties (50) :: [Quantitative = 36]			
	Gender Equity (10) :: [Quantitative = 5]			
7.1.1	**Number of gender equity promotion progrms organised by the instiution during the last five years**	5	4	5
	Environmental Consciousness and Sustainability (10) :: [Quantitative = 4]			
7.1.3	1. percentage of power requirements of the University met by the renewable enerby sources	1	1	0.25
7.1.4	2. percentage of lighting power requirements met through LED bulbs	1	4	1
7.1.8	6. Average percentage expenditure on green initiatives and waste mangement excluding salary component during the last five years	2	4	2
	Differently Abled (Divyangjan) Friendliness (10)			
7.1.9	1) Physical facilities	10	4	10
	2) Provision for lift			
	3) Ramp / Rails			
	4) Braille Software/Facilities			
	5) Rest Rooms			
	6) Scribes for Examination			
	7) Special skill development for differently abled students			
	8) Any other similar facility (Specify)			
	Inclusion and Situatedness(10)			
7.1.10	1. Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years	5	4	5
7.1.11	2. Number of initiatives taken to engage with and contribute to local community during the last five years(Not addressed elsewhere)	5	4	5
	Human Values and Professional Ethics(10) :: [Quantitative = 7]			

7.1.12	1) Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff (Yes/No)	1	4	1
7.1.13	2) Display of core values in the institution and on its website	1	4	1
7.1.14	3) The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations (Yes/No)	1	4	1
7.1.15	4) The institution offers a course on Human Values and professional ethics.	1	4	1
7.1.16	5) The institutional functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.	1	4	1
7.1.17	6) Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years	2	4	2
		36		35.25

5.1.1 Average Number of Students benefitted by Scholarships and Free-ships provided by the govt. during the last five Years

Name of the Scheme	Year	Number of Students	Amount
ICSSR	2019	1	20000 PM
ICSSR	2022	2	
MANF	2018	1	35000 PM
MANF	2019	7	
MANF	2020	1	
UGC Junior Research Fellowship	2018	1	36000 PM
UGC Junior Research Fellowship	2029	8	
UGC Junior Research Fellowship	2020	1	
UGC Junior Research Fellowship	2021	3	
CSIR Junior Research Fellowship	2020	2	36000 PM
CSIR Junior Research Fellowship	2021	2	
NFPWD	2019	2	36000 PM

5.1.2 Percentage of students benefited by scholarships and free-ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Year	Name of the scheme	No. of Students Benefitted by the Govt. Scheme and Amount		No. of Students Benefitted by the institution scheme and amount		Link to the document
		Number of Students	Amount	Number of Students	Amount	
2019	NFPWD	2	492000 pa each Scholar	--	---	
2019	University Research Scholarship	--	----	3	120000 pa each Scholar	
2020	do	--	---	3	120000 pa Each scholar	
2021	do	--	---	3	120000 pa Each Scholar	
2022	do	--	---	4	120000 pa Each Scholar	
2023	do	--	---	4	120000 pa Each Scholar	
2022	PG Merit Scholarship		----	22	12000 pa each Student	
2022	Corps Fund Scheme	11	---	---	----	

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following
Name of the capability enhancement program
Year-2019-2020
Personality Development Program (Language and
communication skills)
workshop on basic Computer Learning to Geography and Disaster management students.
Local valley tour conducted for increasing the understanding of natural topography to geography students.
Chenab valley tour conducted for increasing the understanding of natural disaster, various factors responsible and assessment to Disaster management Students
Online Skill development program on ArcGIS 10.4.1 for students of Geography and disaster management students
Year-2020-21 (Online line mode because of Covid 19)
Online line workshop on Personality Development (Language and communication skills) for the students of geography and disaster management.
Online program on application of remote sensing and GIS for students of Geography and disaster management students
1 weak Online course in Introduction to ArcGIS 10.4.1 Software for Students of Geography and Disaster Management Students
Online course in Remote sensing Software
(ERDAS) techniques for Students of Geography and Disaster Management Students
Local tour to Srinagar city for understanding the various parameters of vulnerability to Disaster Management students.
Local valley tour conducted for geography students.
Year-2021-22
Personality Development programme for the students of geography and disaster management.
Workshop on application of remote sensing and GIS software for students of Geography and disaster management students
Field visit to the district Anantnag for the understanding the causes responsible for Sinkhole formation for students of Geography and disaster management students.
Training Program on application of statistical techniques using SPSS software for students of Geography.
Local Field visit to the nearby area interior of Dal Lake for understanding the multi hazard vulnerability to the community for the disaster management students.
Year-2022-23
Training Program on application open-source Remote sensing and GIS software for students of Geography and disaster management.
Field visit to the Gurez valley, district Bandipora for the understanding the Community issues by students of Geography.
10 days field visit to Kargil and Leh, Ladakh for understanding the causes and various factors responsible for natural disaster like flash flood, landslide etc, to Disaster management Students

Local Field visit to Uri power plant and Dam site by disaster management student and field experts for understanding the multi hazard vulnerability to the community especially 2005 earthquake impacts and resilience measures taken to mitigate the loss.
Year-2023-24
Training Program on application GPS for community level mapping for students of Geography and disaster management.
Training on community-based hazard mapping in different area for understanding the community hazard profile with respect to disaster preparedness.

5.1.4 Average Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years

Career Counselling secession conducted to all the students of Geography and Disaster Management for different examination like UPSC, JKPSC, District disaster management, NET, SET and SSB

Year	Number of Students
2019	56
2020	57
2021	83
2022	85
2023	

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Internal Complaints Committee.

The University of Kashmir is committed to maintaining and strengthening educational, employment and living environment free of harassment and intimidation. In pursuance of the University Grants Commission (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, 2015 read with the POSH Act, 2013, the Internal Complaints Committee has been constituted. The mandate of the Committee is to deal with the complaints relating to sexual harassment at workplace.

5.2.1 Average percentage of placement of outgoing students during the last five years (2019-2023)

Total of about 15 students have been selected for various positions in the UT of Jammu and Kashmir.

Higher education department.

Department of school education.

Revenue department.

Road and building department.

District disaster management.

Rural development

Name of student enrolling into higher education	Name of programme admitted to	Name of the Supervisor/ Co-Supervisor	Date of Joining
Huma Rashid (JRF)	Integrated M.Phil. Ph.D.	Prof. Shamim Ahmad Shah	12-12-2019
Taha Shamim (JRF)	Integrated M.Phil. Ph.D.	Prof. M. Sultan Bhat/ Dr. Akhtar Alam	12-11-2019
Nazia banoo(JRF)	Integrated M.Phil. Ph.D.	Dr. Mohd Shafi Bhat	16-12-2019
Abid Farooq Rather (JRF)	Integrated M.Phil. Ph.D.	Prof. Parvez Ahmad	16-12-2019
Saima Akhter (JRF)	Integrated M.Phil. Ph.D.	Dr. Mohammed Shafi Bhat	23-12-2019
AQIB RASHID (JRF)	Integrated M.Phil. Ph.D.	Prof. Shamim Ahmad Shah/ Dr. Muzaffer Ahmad Wani	23-12-2019
Mehraj Ud Din Wani (UGC JRF)	Integrated M.Phil. Ph.D.	Prof. Shamim Ahmad Shah/ Dr. Zubair Ahmad Dada	21-01-2020
Sumaira Javaid	Integrated M.Phil. Ph.D.	Prof Pervez Ahmed	17-08-2020
Iffat Jehan	Integrated M.Phil. Ph.D.	Prof. Shamim Ahmad Shah	17-08-2020
Shahid Saleem Gujjar Pathan (JRF)	Integrated M.Phil. Ph.D.	Dr. Javeed Ahmad Rather/ Dr. Harmeet Singh	19-08-2020
Mohd Mujtaba Bhat (JRF)	Integrated M.Phil. Ph.D.	Dr. G.M.Rather	08-08-2020
Umar Hamza Lone (JRF)	Integrated M.Phil. Ph.D.	Prof. Pervez Ahmed	19-08-2020
Shakir Ahmad Wani (JRF)	Integrated M.Phil. Ph.D.	Prof. Shamim Ahmad Shah Dr. Zubair A Dada	24-08-2020

5.2.3 Average Percentage of Students Qualifying in State/National/International Examinations during the last Five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Service/ State Government

S. No	Name of the Qualifying student	Year	NET	UGC-JRF	CSIR NET	CSIR-JRF	SLET/SET	GMAT
1	Saima Ali	2018	Yes				Yes	
2	Hilal Ahmad Parray	2018	Yes					
3	Bashir Ahmed Lone	2018	Yes					
4	Fayaz Ahmad Lone	2018	Yes	Yes				
5	Mehraj-ul-Din	2019	Yes	Yes				
6	Nahida Yousuf	2019	Yes					
7	Huma Rashid	2019	Yes	Yes				
8	Bilquis Shah	2019	Yes	Yes				
9	Mehraj Ud Din wani	2019	Yes	Yes				
10	Saima Akhtar	2019	Yes	Yes				
11	Farzana Ahad	2019	Yes					
12	Hilal Ahmad Shiekh	2019	Yes					
13	Mohd Imran Ganaie	2019	Yes					
14	M Saleena Wani	2019	Yes					
15	Rayees Ahmed	2019	Yes	Yes				
16	Syed Tawseef Ahmad	2019	Yes					
17	Feroz Ahmad Hajam	2019	Yes	Yes				
18	Rabiya Ul Qalab	2019	Yes					
19	Aijaz Khanday	2019	Yes					
20	Abid Farooq Rather	2019	Yes	Yes				
21	Abida	2019	Yes	Yes				
22	Aisha Dev	2019	Yes					
23	Irshad Ahmad Thokar	2019	Yes					
24	Ruyida Khan	2019	Yes	Yes				
25	Durdanah Mattoo	2019	Yes	Yes				
26	Safiya Skinder	2019	Yes	Yes				
27	Nusrat Rafique	2019	Yes					
28	Irshad Ahmad Bhat	2019	Yes	Yes				
29	Umar Hamza	2020	Yes	Yes				

No.	Name	Year						
30	Shahbaz Rashid	2020	Yes					
31	Sumaira laved	2020	Yes	Yes				
32	Mohammad Akbar	2020			Yes	Yes		
33	Zubair Ahmad Lone	2020	Yes	Yes				
34	Taha Shamin	2021			Yes	Yes		
35	Shakir Ahmad Wani	2021	Yes	Yes				
36	Ather Yousaf	2021			Yes	Yes		
37	Arnarjeet Singh	2021	Yes					
38	Shahid Saleem Gujjar Pathan	2021			Yes	Yes		
39	Mujtaba Ismail	2021	Yes	Yes				
40	Adnan Hussain Lone	2021	Yes	Yes				
41	Nusrat Batool	2021	Yes	Yes				
42	Aijaz Ahmad Shiekh	2021	Yes					
43	Mohd Mujtaba Bhat	2021	Yes	Yes				
44	Zahoor Ahmad Lone	2021	Yes	Yes				
45	Syeda Fakhra Jabeen	2021	Yes	Yes				
46	Aqib Rashid	2022	Yes	Yes				
47	Shaista	2022	Yes	Yes				
48	Peer Jeelani	2022	Yes					
49	Umar Maqbol	2022	Yes					
50	Nazir Hussain Bhat	2022	Yes					
51	Insha Amin	2022	Yes					
52	Shabeena Amin	2022	Yes					
53	Shazia Nabi	2022	Yes					
54	Nasir Hussain Bhat	2023	Yes	Yes				
55	Abrar Farooq	2023	Yes					
56	Waris Ahmad	2023	Yes					

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the last five years.

Team/ Individual	University/State/ National/ International	Sports/ Cultural	Supporting Documents
Nil	Nil	Nil	

5.3.3   **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

Following is the list of students selected for playing the inter-departmental cricket tournament at University of Kashmir

	Name	
2023	Rehan	Student/D.M
2023	Basit Khan	Student/D.M
2023	Syed Hameem	Student/Geography
2023	Muneeb Yaqoob	Student/D.M
2023	Danish Shah	Student/D.M
2023	Faizan Yousaf	Student/D.M
2023	Shahid Nabi	Student/Geography
2023	Danish Malik	Student/Geography
2023	Shahbaz Rashid	Research Scholar
2023	Peer Jeelani	Research Scholar
2023	Ashiq Ahmad	Student/D.M
2023	Raja Adnan	Student/D.M
2023	Asif Muqbool	Student/Geography

5.4.2 Alumni contribution during the last five years (Amount in Rupees)

S. No	Alumni Activity/Event Details/Development Support	Name of the Alumni	Branch	Pass-out Year	Financial Support if Any	Supporting Documents	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	

5.4.3 Number of Alumni Association/Chapters Meetings held during the last five years

S. No	Year and Month	Alumni Event Details	Name of the Alumni	Pass-out Year	Financial Support if Any	Supporting Documents
Nil	Nil	Nil	Nil	Nil	Nil	Nil